

Trinity Christian Academy
Mr. J. Schans
2018-2019

World History Syllabus

Course Description

This course will begin with a study of the civilizations to which our roots as humans can be traced to. The focus will then shift to early attempts to form kingdoms before learning about the Greek and Roman empires that provide our current society with the foundation that it is based on. The spread of these civilizations will be observed as it filters into European countries and has an incalculable effect there. The spread and increase of education and information that occurred during the Renaissance will show students the importance of studying subject matter in a way that will strengthen their faith in Christ and prevent them from falling prey to the changing ideas and views of society. Students will analyze historical documents and be required to read and examine extracurricular books and complete projects and assignments to go along with them. An increased focus will be placed on higher order thinking and the ability to express oneself through both the written and verbal word.

The regular use of the Socratic method of education will assist students in strengthening their ability to defend their point of view and provide answers that display a high level of reasoning.

Major Topics

Foundations of History; Greek and Roman Empires; Byzantine and Islamic Empires; Asian and African civilizations; Medieval Europe; the Renaissance and Reformation; European exploration; the Enlightenment; European and American Revolution; World War I; the Great Depression; World War II; the Cold War.

Students will have a binder that they will work on throughout the year that will include the notes that are taken and other handouts assigned throughout the year. The binder will also give students the opportunity to write about and reflect on the subject matter and topics that are being studied.

Essays will also be assigned throughout the school year for the students to be able to learn about the effect that various individuals, movements and civilizations have had on the world at large. These essays will be submitted via the Turn It In website.

Supplies

Colored pencils, pencils, blue/black pens, highlighters, 3 ring binder, notebook, paper

Major Projects and Papers

Quarter 1-World History Notebook Due October 6

Quarter 2-World History Notebook Due December 15

Quarter 3-World History Notebook Due March 12

Quarter 4-World History Notebook Due May 17

Turn It In Class ID-18628973 Password-Hurricanes

Classroom Rules

1. Students will enter the room in a quiet, timely and respectful manner and take their assigned seats.
2. Students will come to class prepared with their books, paper and pens.
3. Students will raise their hands and wait until called upon to ask questions.
4. Students will exhibit and display respect to the teacher, fellow students, and property in the classroom.
5. Students will strive to exhibit the four characteristics of self restraint, fairness, courage and good judgment.

Consequences

1. Verbal warning given by the teacher
2. Phone call or e-mail home
3. Office referral

Classroom Procedures

1. Come to class prepared with the necessary books and supplies
2. Place cell phone in the bin upon entry
3. Be seated by the time the bell rings
4. Attendance and prayer
5. Summary of the subject matter and plans for the class period
6. Pass any homework/assignments forward
7. Only have books and material pertaining to this class
8. Focus attention on the subject matter and do not allow distractions to occur
9. Review of the covered material for the class
10. Packing up and cleaning out of desks
11. Refer to the white board for assignments
12. Respectfully exit the classroom when dismissed

Grading

1. Tests/Major Projects-50%
2. Quizzes-35%
3. Homework/Daily Work-15%

Office Hours

If needed, office hours will be available on Tuesdays and Thursdays from 3:20-4:00.