

# Welcome to 6<sup>th</sup> Grade Science!

Mrs. Hulgin  
hulgin.charie@tcamail.org

## Course Description

**General Science-** Science 6 instruction equips students to know and experience God's basic eternal truths revealed through His creation. Science deepens the students' faith, understanding, and awareness of the eternal power and divine nature of God. (Romans 1:20)

The students will explore and experience a variety of areas within the field of science including life, physical, and earth sciences through the use of reading, research, observation, discussion, participation in individual and group projects, and utilization of the scientific research process and experiments.

Students will perform laboratory experiments designed to reinforce course content, complete related projects per quarter, and develop critical thinking skills by analyzing various science related problems.

## Late Work

Assignments are due at the designated due date. 25% is deducted for first day late, 50% deducted for second day late and a 0 will be given after 2 days.

## Upcoming Projects for the Semester

Quarter 1

- Biome Dependency project

Quarter 2

- 3D Periodic Table of Elements

Quarter 3

- Laws of Motion Storytime

Quarter 4

- DIY Star Encyclopedia

## Contact Information

Hulgin.charie@tcamail.org

*Communication is the key to success. The best way to reach me is by email and I will try to contact you within 24 hours. If your student will be absent or is leaving early contact the office and your student's homeroom teacher.*

## Materials To Bring to Class Daily

- ✓ Composition Notebook. ISN
- ✓ Assignment Pad or Planner
- ✓ Multi-colored pens
- ✓ Markers or colored pencils
- ✓ Scissors
- ✓ Ruler
- ✓ Textbook

## Grading Policy

The breakdown of the nine-week grading policy is:

- Test: 50%
- Quizzes: 35%
- Homework/Daily: 15%

**Assessments** include tests, quizzes, projects, research papers, ISN notebooks.

**Daily work** includes activities, warm-ups, activities, labs, skill activities, and some others.

**Homework** is anything completed outside of the instructional day and will be assigned at least 3 times per week.

## Behavior Expectations

I have high expectations for all students. I expect students to achieve academically to their fullest potential. I also expect students to contribute in a *positive* manner to the classroom. The following is a list of classroom rules.

- We will be using the REACH Classroom rules.
- Respect- Respect yourself, respect others, and respect your school. Keep your hands, feet and objects to yourself. Keep your cell phone put away in locker from 7:30 until 3:20. Self-Restraint
- Effort - Pay attention, listen carefully, and always do your best. Actively listen and participate in all classroom activities. Be Prepared for class. Self-Restraint and Good Judgement
- Attitude - Be positive, pleasant, helpful, and courteous. Keep negative comments to yourself. Good Judgement
- Cooperation – Be willing to work with anyone. Use the correct voice level. Share and participate. Fairness
- Honesty – Always to the truth Courage.

## Discipline Interventions

If a student finds it difficult to follow the classroom rules, the following interventions will be used (not necessarily in this order):

Conference with student  
Student Reflection Sheet  
Parent contact (phone or email)  
Office referral  
After-school detention

## Anticipated Absences

When an absence is anticipated, the parents are requested to inform the school office in writing at the earliest possible time prior to the absence. While it may not be possible to procure all assignments in advance, it will be to the student's advantage to keep up with material by reading in textbooks as the instructors have indicated. If a test or project that was assigned while the student was in school becomes due during the period of the anticipated absence, the student is encouraged to take the test or turn in the project before leaving school. If this is not possible, the test or project will be due on the earliest make up session after the student has returned to class.

## Tardies

Students are not allowed to enter the room after the bell has rung without a tardy pass. A student who is tardy will need to go directly to the office. Students who are tardy are responsible to complete missed work. Repeated tardiness will result in detention. Refer to Student Handbook..

## Academic Integrity

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. cheating, plagiarism, and unauthorized communication between students during exams/quizzes is prohibited. Incidents judged to be dishonest by me or another professional will result in disciplinary action, parent contact, and a grade of zero.

## Makeup Work

If you miss class, it is *YOUR* responsibility to get necessary make-up work. Complete all work that you missed, including bell work, within 1 day of your absence.

Check the **RED MAKEUP FOLDERS** located near on the front door of classroom for any needed handouts. If you missed a test, make an appointment with me for a make-up test.

If you were absent more than 1 day, see Student handbook for turning in the missed work. Any work not turned in within the acceptable time period will be recorded as a 'zero'.

## Turn It In

**Class ID:** [6A 18541174](#) [6B 18541180](#)

**Password:** [sciencerocks](#)

All students need to register with Turn it in and create an account. Students will be submitting any writing assignments to this website.

**Extra Help:** There are a few options available if you believe you are falling behind and need extra help.

1. Study Hours are Monday. 3:30-4:00 or during homeroom. Sign-up sheet located near front door and must sign up 24hours in advance.
2. There are numerous 'on-line' help sites including: Exploritorium Science Buddies, Science World, Khan Academy and YouTube.