

Trinity Christian Academy
Mr. J. Schans
2018-2019

Honors World Geography Syllabus

Course Description

This class will delve into the various definitions and interpretations of geography. Through the study of physical geography, students will learn about the political and economic aspects of nations and the lifestyles of its inhabitants. Through the study of regional geography, students will learn about the makeup and characteristics of the world by taking a country by country approach. This will imbue the students with an expanded outlook that will assist them in caring for nature and humanity as outlined in the Creation Mandate.

Honors students will be held to an increased requirement of memorization of geographical areas and be required to write at an increased level of effectiveness.

Major Topics

Map Projections; Relief Maps; the earth's surface and climate; economic industries; culture, society, and politics of countries; Canadian Provinces; American landscape, people and regions; Central and South American characteristics; Western and Eastern Europe; Eurasia; Asia; the Middle East; Africa; Oceania and the Antarctic

Students will work on a binder throughout the year that focuses on the highlights of the areas that are studied and also provides them with an avenue to write about the role that they, as individuals, have in preserving the wonders of God's creation. The filling in and study of maps will be a major part of the binder.

Essays that allow students to have the opportunity to research the countries of the world will also be assigned throughout the year and turned in via the Turn It In website.

Supplies

Colored pencils, pencils, blue/black pens, highlighters, 3 ring binder, notebook, paper

Major Projects and Papers

Quarter 1-Geography Notebook Due October 6

Quarter 2-Geography Notebook Due December 15

Quarter 3-Geography Notebook Due March 12

Quarter 4-Geography Notebook Due May 17

Turn It In Class ID-18628940 (Honors)

Password-Hurricanes

Classroom Rules

1. Students will enter the room in a quiet, timely and respectful manner and take their assigned seats.
2. Students will come to class prepared with their books, paper and pens.
3. Students will raise their hands and wait until called upon to ask questions.
4. Students will exhibit and display respect to the teacher, fellow students, and property in the classroom.
5. Students will strive to exhibit the four characteristics of self restraint, fairness, courage and good judgment.

Consequences

1. Verbal warning given by the teacher
2. Phone call or e-mail home
3. Office referral

Classroom Procedures

1. Come to class prepared with the necessary books and supplies
2. Place cell phone in the bin upon entry
3. Be seated by the time the bell rings
4. Attendance and prayer
5. Summary of the subject matter and plans for the class period
6. Pass any homework/assignments forward
7. Only have books and material pertaining to this class
8. Focus attention on the subject matter and do not allow distractions to occur
9. Review of the covered material for the class
10. Packing up and cleaning out of desks
11. Refer to the white board for assignments
12. Respectfully exit the classroom when dismissed

Grading

1. Tests/Major Projects-50%
2. Quizzes-35%
3. Homework/Daily Work-15%

Office Hours

If needed, office hours will be available on Tuesdays and Thursdays from 3:20-4:00.