

SPANISH I

Miss Jules
Trinity Christian Academy
August 13th, 2018

Course Description:

Spanish I is based on the belief that the purpose of learning Spanish is to communicate with people who speak it and to understand their cultures. Students are engaged in understanding messages, in sending their own messages, and thus in communicating. Students actively participate in each class session to develop basic communication skills and appreciation of the different cultures that God has created.

Major Themes and Topics Covered by Chapter:

Chapter 1: Friendship – self description, comparative forms, likes and dislikes

Chapter 2: School – supplies and subjects, class schedules, time telling, numbers (32-59)

Chapter 3: Sports and Leisure Activities – compare leisure time activities, leisure time activities, making plans with friends, extend, accept, or decline invitations

Chapter 4: Food – compare eating customs, describing food, meal time, hungry vs. thirsty

Chapter 5: Family – describing family, telling age, other people's likes and dislikes, Spanish name formation

Chapter 6: Clothing – clothe description and pricing, asking questions, using when, where and how much, compare shopping habits

Chapter 7: Leisure and Vacation Time – describing vacation choices, weather, items for a trip, teens in Chile

Chapter 8: Home – answering to where do you live?, describe homes, Spain vs. USA.

Chapter 9: Health – describing feelings, name body parts, things to feel better, attitude toward health.

Chapter 10: Community – places in community, activities/errands, transportation, Hispanic community vs. one you know.

Chapter 11: Movies and TV Shows – tv show/movie, events (begin/end/last), express/defend an opinion, compare Spanish tv shows vs. the one you watch.

Chapter 12: Restaurants – ask politely to have something, order a meal, answer to what did you eat and drink? Compare family dinners.

Chapter 13: Environment – describe nature, actions to protect environment, discuss environment,

endangered species

Chapter 14: Parties and Celebrations – make plans, describe gift-giving, introductions, compare parties.

Projects and Group Work

Both individual projects and group work are integral to the learning process, For this reason, each quarter will have some major as well as minor projects that will reinforce the concept that is being taught. The following is a schedule for the upcoming projects. However, the schedule is always subject to change due to unforeseen circumstances.

<u>Projects</u>	<u>Quarter</u>
Write and Read your autobiography	I (September)
Create your Family Tree	II (November)
Culture Comparison (Home Remedy)	III (February)
Talk about Movies/Television programs/ schedules	III (March)
Menu Por Favor (Place an order)	IV (April)
Endangered Species project	IV (May)

Additional Information

Every student is **required** to **maintain** a Spanish binder during the school year where he or she will keep class notes, tests, quizzes, and any other material that is handed out in class. It is the students responsibility to maintain this binder according to the rubric that will be distributed in class. This binder represents a test grade each quarter.

Rules and Policies

There is also a detailed list of classroom rules and procedures that will be discuss with the students and posted in the class web page. It is important for students to come prepare for class everyday with their textbooks, Spanish binder, Spanish/English dictionary, and pen.

Grading Procedures:

1. Test/Projects = 50%
2. Quizzes = 35%
3. Homework/Classwork/Participation = 15%

COURSE RESOURCES: Paso a Paso 1, Scott Foresman

TIME ALLOTMENT: 50 minutes per day, 5 days per week, 2 semesters

ADDITIONAL ACTIVITIES: Worksheets
Collaborative learning activities
Technology

Spanish Supply List:

- 1 ½” or 2” Binder (4 dividers to separate binder's sections)
- 1 Package notebook paper wide rule or college rule (per quarter if necessary)
- 1 Black or blue ink pen
- Any color Expo whiteboard marker
- A Spanish/English dictionary (does not have to be new (or get one from dollar tree)

*Note: Recommend an umbrella. High School students do not have a rainy day schedule, therefore, he or she will need an umbrella to go from one building to the other.

My office hours for 9th grade: Mondays 3:30-4:00 p.m. (if it falls on a holiday, please see me to coordinate another day or time)

Miss Jules
jules.marilyn@tcamail.org
561-967-1900