

## SPANISH II

Miss Jules  
Trinity Christian Academy  
August 13<sup>th</sup>, 2018

### **Course Description:**

**Spanish II** focuses on expanding Spanish vocabulary and phrases using a thematic approach. Students continue expanding on grammatical concepts that heavily stress verb usage, sentence structure, and use of pronouns. In addition, students begin to develop their reading and writing skills in Spanish while appreciating the different cultures found within Spanish-speaking countries.

### **Major Themes and Topics Covered by Chapter:**

Chapter 1: School – classes/homework discussion, describe school, comparison most/least/similarities (Mexico vs. yours)

Chapter 2: Daily Routine – describe day before/after school, preferences, compare extracurricular activities with another, compare Guatemala vs. yours

Chapter 3: Clothing – describe clothing, compare clothing, say how you paid for purchases, talk about the currency in Spain and in various Latin American countries

Chapter 4: Leisure Time Activities – past – present activities, discuss leisure time activities, making plans with friends, extend, accept, or decline invitations, talk about 2 Mexican paintings

Chapter 5: Childhood – what were you like as a child, what did you want to be, what did you learn to do, talk about Jose Marti

Chapter 6: Special Occasions – extended family, describe special celebrations, greeting ways, culture influence

Chapter 7: Luxuries and Necessities – personal possessions, telling who it belongs to, state/defend necessity/luxury, early American civilizations

Chapter 8: Shopping – location of places in the community, ask/give directions, locate items, bargain procedures in Latin American market

Chapter 9: Accidents and Illness – describing accidents, injury vs. illness, treatment for injury or illness, pharmacies Latin America vs. USA.

Chapter 10: Movies and Television – summarize the plot, describe characters and setting, and conditions when something happened, soap operas in Latin America vs. USA.

Chapter 11: The Future– discuss various professions, what will the world be like, how to protect the environment, attitude in Latin America vs, USA.

Chapter 12: Travel – give advice, discuss travel arrangements, what to do/see in the community, variety of travel accommodations in Spain

Chapter 13: Meals – describe different type of foods and dishes, recommend food/dish, talk about nutrition, food preparation

Chapter 14: The Outdoors– popular outdoor activities, describe nature, attitudes/opinion about the environment, discuss drinking water in unfamiliar places

## **Projects and Group Work**

Both individual projects and group work are integral to the learning process, For this reason, each quarter will have some major as well as minor projects that will reinforce the concept that is being taught. The following is a schedule for the upcoming projects. However, the schedule is always subject to change due to unforeseen circumstances.

<b><u>Projects</u></b>	<b><u>Quarter</u></b>
Interview a Famous Person	I
Story booklet When I Was Child	II
Design your own Line of Clothing	II
Give Directions	III
Commercial Presentation	III
Movie Story Strip	IV
Spanish Speaking Country Touristic Package	IV

## **Additional Information**

Every student is **required** to **maintain** a Spanish binder during the school year where he or she will keep class notes, tests, quizzes, and any other material that is handed out in class. It is the students responsibility to maintain this binder according to the rubric that will be distributed in class. This binder represents a **test grade** each quarter.

## **Rules and Policies**

There is also a detailed list of classroom rules and procedures that will be discuss with the students and posted in the class web page. It is important for students to come prepare for class everyday with their textbooks, Spanish binder, Spanish/English dictionary, and pen.

**Grading Procedures:**

1. Test/Projects = 50%
2. Quizzes = 35%
3. Homework/Classwork/Participation = 15%

**COURSE RESOURCES:** Paso a Paso 2, Scott Foresman

**TIME ALLOTMENT:** 50 minutes per day, 5 days per week, 2 semesters

**ADDITIONAL ACTIVITIES:** Worksheets  
Collaborative learning activities  
Technology

**Spanish Supply List:**

- 1 ½" or 2" Binder ( 4 dividers to separate binder's sections)
- 1 Package notebook paper wide rule or college rule (per quarter if necessary)
- 1 Black or blue ink pen
- A Spanish/English dictionary (does not have to be new (or get one from dollar tree)

\*Note: Recommend an umbrella. High School students do not have rainy day schedule, therefore, he or she will need an umbrella to go from one building to the other.

\*My office hours for 10th grade: Fridays 3:30-4:00 p.m. (if it falls on a holiday, please see me to coordinate another day or time)\*

Miss Jules

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