

Class Description US History for 11A and 11H
Mr. McDonald 2018- 2019 Semesters

GENERAL OBJECTIVES (Comprehensive goals)

- Students will be able to identify verbally and in writing the seven eras of US history and list at least two major events in each era.
- Students will be able to identify and recite the six spheres of continuity and change, which are politics, economics, religion, society, ideas, and art.
- Students will be able to define foreign relations and identify the major wars, conflicts and alliances the U.S. has been involved in and with.
- Students will be able to list ten or more religions prominent throughout the history of the U.S. and discuss the interaction of God's people with the secular society.
- Students will have had at least participated in 15 discussions on past decisions, good and bad, and how they relate to biblical principles and how God oversees the course of American history.
- Students will identify major events in each era of history and be able to list the cause and events of each.
- Students will discuss and research every major individual and personality that serves to inspire or warn modern Americans. There will be at least forty individuals on that list.
- Students will be able to identify the founding fathers and summarize their contributions as well as being able to explain the five constitutional principles of limited government, separation of powers, federalism, checks and balances, and popular sovereignty.

BASIC SKILL GOALS

- Define and use basic terms (50 terms) from US history that are essential to understanding and explaining God's providence in helping America to become a great nation.
- Interpret historical maps that are found in atlases and history textbooks relating to the United States and its neighbors.
- Evaluate historical documents and narratives for accuracy and put them into historical perspective.
- Interpret tools of historians such as timelines, graphs, and charts.
- Use the Bible to evaluate the social, economic, and political system in any one era.
- Research and write a history paper, such as a biography, summarize a major event, and write about the life and times of certain eras.
- Identify the challenges that Christians faced throughout history and parallel it to today's challenges.

THE SEVEN UNITS IN OUR HISTORY BOOK, correspond to the ten eras listed in the National Standards for U.S. History, which are Early America and Exploration, the Colonial Period, Revolutionary America, the Young Republic, Expansion (Reform and

Turmoil, a Country Divided (the Civil War and reconstruction), Second Industrial Revolution, Political Reform II, WWI (Prosperity and Depression), New Deal and WWII, Post War America, The Vietnam Era, End of the Century, The New Millenium.